

Reception Curriculum Overview for the Summer Term

Personal, Social and Emotional

Pupils will be taught to:

- Show in their actions that they understand how others are feeling.
- Work and play with others cooperatively.
- Show curiosity about the world around them.
- Know right from wrong and show this in their actions.
- Talk about internet safety.
- Understand the importance of healthy food choices.
- Talk about rules and why we need them.
- Follow more complex instructions

During whole class sharing times we encourage discussions about healthy living, including eating healthily, drinking water, exercising and being safe in the sun. The children begin to talk about transitioning to year 1 and their thoughts and feelings on the up and coming changes.

Communication and Language

Pupils will be taught to:

- Expand explanations by reasoning e.g. "I think this... because"
- Use more complex vocabulary and descriptive language e.g. 'The castle was shimmering.'
- Use new vocabulary linked to their interests.
- Join in conversations and taking turns to share their own comments.
- Talk about a problem to help organize their thinking and activities, explaining what is happening.
- Respond appropriately in conversation with others and adapt and expand on ideas shared by others.

The children develop these skills during our carpet times as a whole class and regular interactions with both adults and children. Key vocabulary is taught through the children's interests and termly themes.

Literacy

Pupils will be taught to:

- Respond and make comments about non-fiction books.
- Make suggestions about what will be happening next or at the end of the story.
- Answer questions about what they have read.
- To read recognise the following common exception words, 'of, some, saw, have, they, one, be come, because, no, your, me.'
- To blend 5/6 letter words.
- To write words including at least 10 digraphs.
- To show an awareness of capital letters and full stops.
- To use a tripod grip successfully.
- To form most of the letters correctly.
- To write known common exception words.

In phonics the children recap taught digraphs and sentence reading. Children are supported to write their own sentences, looking out to ensure that it is readable by others by forming their letters correctly and using finger spaces. They are encouraged to write their own stories, lists, instructions and captions to support their interests in class.

Religious Education

How did Jesus rescue people?

The children will explore stories about Jesus helping people from the New Testament and look at several key questions.

- How did Jesus rescue people who were afraid?
- How did Jesus rescue people who were lonely?
- How did Jesus rescue people who were sad?
- How did Jesus rescue people who were sad?
- How did Jesus rescue people who couldn't see?
- How did Jesus rescue people who needed food?

Who cares for this special world and why?

The children will explore how we can care for the different parts of creation and look at several key questions.

- How can we care for our world everyday?
- How can we care for the animals in our Special World?
- How can we care for our School?
- How can we care for our neighbours?
- How does the Church care for God's special world?

Summer Term

Alongside following the children's interests in the moment, we also explore the themes and areas of learning of Summer, Growth, Animals, Insects, Water and Global Warming.

Physical Development

Pupils will be taught to:

- Jump and land safely from a small height.
- Throw/roll/kick small balls at a target.
- Throw/roll and catching a small ball with a partner and on their own.
- Hit a small ball with a cricket bat.
- Ride a small pedal bike.
- Skipping by swinging and jumping over a rope.
- Balance, jump and move around and obstacle course.
- Develop a sequence of movements to music.
- Learn some basic team game rules.

Through regular sessions with a dedicated P.E. coach and adult support in the outside classroom the children engage with targeted activities to help develop their basic skills and have opportunities to extend and develop these further in their play.

Understanding the World

Pupils will be taught to:

- Talk about the season of Summer and begin to understand the effect it has on the natural world.
- Understand we need to respect and care for the natural environment and all living things.
- Plant seeds and care for growing plants.
- Understand and talk about different life cycles.
- Use senses to talk about differences and changes they note.
- Explore talk about changing states (freezing/melting etc.)
- Make some comparisons between life for children in different countries.
- Know why religious buildings are special.
- Talk about past events in their reception year, noting changes.
- Know about significant people in the world.
- Compare and contrast historical people and objects.
- Talk about past events in the world and changes over time.

The children will explore the season of Summer and continue to grow seeds and care for the Reception garden. They will explore the life-cycle of a frog and other animals/insects. They will explore water, global warming and significant people and places linked to the children's interests.

Mathematics

Pupils will be taught to:

- Identify numbers that do and do not make pairs (odd and even numbers)
- Combining 2 groups of objects, addition.
- Compare different lengths and time.
- Know their number bonds to 10.
- Recognise, name and describe 3D shapes.
- Add or subtract 0 to any number up to 10.
- Find 2 more or less than any number to 10 in their head without calculating.

Through daily whole class Maths carpet times and small group activities the children develop a breadth of knowledge about the numbers 0 to 10. This includes listening to and engaging with the 'Numberblocks' stories to help consolidate their understanding of the initial concepts of number.

Expressive Arts and Design

Pupils will be taught to:

- Sing / perform in a group or by themselves.
- Change the dynamics of a song/rhyme/rhythm.
- Share their likes and dislikes about dances/performance/art.
- Share their creations, talking about how they made them.
- To use props and materials to help role-play in character.
- Copy instructions to reproduce an image/drawing.
- Use smaller brushes and water colour paints to add detail.
- Layer shapes and materials to create texture.
- Make 3D models from plasticine or clay.
- Join cardboard or paper together with a low temperature heat gun.
- Sew together felt using a needle and thread.
- Retell their own made up stories with others.

Following the voices foundation scheme of work with weekly carpet times, they will be introduced to basic musical concepts, singing in a group and solo singing. The children work individually and collaboratively, to learn artistic techniques to make their own creations. The children explore their own role-play areas which are developed in line with their interests.