

Reception Curriculum Overview for the Autumn Term

Personal, Social and Emotional

Pupils will be taught to:

- Develop confidence in new activities.
- Manage their own basic hygiene.
- Talk about what makes a good friend and show this in their actions.
- Identify feelings of themselves and others.
- Know and talk about how we can look after our teeth.

During whole class sharing times we encourage self reflection and evaluation of their achievements. We talk about having a growth mindset, and learning powers, helping children to solve their own problems and see mistakes as an important part of learning. The children also discuss how to express their feelings and develop the corresponding vocabulary.

Communication and Language

Pupils will be taught to:

- Articulate and explain their feelings and ideas.
- Ask appropriate questions to find out more and to check they understand what has been said to them.
- Talk about familiar past events.
- Respond to comments and question from others.
- Know why listening is important.
- Retell a familiar event.
- Develop social phrases, for instance, 'Good morning, how are you?'
- Appropriately respond to ideas expressed by others.

The children develop these skills during our whole class carpet times and regular interactions with both adults and children. The children discuss the importance of listening and what makes a good listening and are introduced to talk partners during carpet times to encourage this on a regular basis.

Literacy

Pupils will be taught to:

- Retell a familiar story using their own words and some story language.
- Know and say a familiar rhyme or song.
- Join in with predictable stories.
- Read individual letters and say the first 26 initial sounds
- Blend 2/3 letters to read simple words.
- Recognise the common exception words, 'I, a, the, my, she, to, he, love, is, has.'
- Hold a pencil using the correct tripod grip.
- Form the letters correctly, starting on the line to help.
- Write initial sounds to label their pictures.
- Segment simple 2/3 letter words.
- Write and copy their own name using the correct letter formation.

We initially focus on the traditional tales, 'The Three Little Pigs', 'The Three Billy Goats Gruff', 'Little Red Riding hood', 'The little Red Hen'. Phonics is taught daily through the 'Read Write Inc' scheme of work, introducing the first 26 letters in the first half-term. The children are also encouraged to write on the line and 'nip, flip, grip', to help hold their pencil and form their letters correctly.

Religious Education

Who made this wonderful world and why?

The children will explore the natural world through the themes of Autumn and Creation and look at several key questions.

- How do Christians believe the world began?
- What is special about the natural world?
- What makes us Unique?
- Why is Harvest important?
- What and who do Christians believe is precious to God?

Why is Christmas Special to Christians?

The children will listen to the Christmas story and look at several key questions.

- How do people prepare for the birth of Jesus?
- How did Mary know she was going to have a baby?
- How did Mary and Joseph feel about having a baby?
- How do Christians prepare for the special day of Christmas?
- What story do Christians remember at Christmas and why?

Autumn Term

Alongside following the children's interests in the moment, we also explore the themes of Autumn, Harvest, Many Cultures One Family, Traditional Stories, People who help us and Christmas.

Physical Development

Pupils will be taught:

- Throw and catch a larger ball with a partner over a short distance.
- Successfully throw a ball underarm at a target.
- Move heavier objects safely and independently.
- Join in with dance activities, developing a range of basic movements.
- Walk along a balance beam.
- Develop confidence using the climbing wall.
- Kick a ball between cones.
- Negotiate space when running and changing directions.
- Learn some basic team game rules.

Through regular sessions with a dedicated P.E. coach and adult support in the outside classroom the children engage with targeted activities to help develop their basic skills and have opportunities to extend and develop these further in their play.

Understanding the World

Pupils will be taught to:

- Talk about what they seen in their own environment.
- Use senses to talk about differences and changes they note.
- Explore different occupations and people who help us.
- Talk about Autumn and begin to understand the effect Autumn has on the natural world.
- Know and talk about other countries, and name some.
- Talk about what other people celebrate.
- Talk about members of their own family, noticing similarities and differences.
- Identify emergency situations and who can help them.
- Identify similarities and differences between jobs.

The children explore harvest time, planting their own bulbs and seeds, and tend the Reception's wild area. We learn about Autumn through going on an Autumn walk looking for signs of Autumn. During our 'Many Cultures One Family' week we explore the children's own cultural heritage, talking about those countries that are familiar to us. Depending on the children's interests we discuss particular jobs and people who can help us through activities and role-play.

Mathematics

Pupils will be taught to:

- Count up and down, subitise, count objects and recognise numerals up to 5.
- Identify more or fewer.
- Talk about and compare size, weight and length of objects using the language of, 'big, biggest, bigger, long, longer, longest, short, shorter, shortest, light, lighter, lightest, etc.'
- Identify and describe the properties of 2D shapes, for instance, triangles, squares, circles and rectangles.
- Copy and make their own repeating patterns.

Through daily whole class Maths carpet times and small group activities the children develop a breadth of knowledge about the numbers 1 to 5. This includes listening to and engaging with the 'Numberblocks' stories to help consolidate their understanding of the initial concepts of number.

Expressive Arts and Design

Pupils will be taught to:

- Match the pitch of a song, following the melody.
- Keep a pulse beat.
- Copy a given rhythm.
- Move to a beat, copying the rhythm.
- Understand emotions through music and describe music in simple terms.
- Draw a self portrait or portrait of a friend, looking closely to draw what they can see.
- How to mix colours and use them for a purpose.
- Use clay to make a simple model.
- Join card and paper using sticky tape, PVA glue, staplers.
- Weave using larger fabric and sew using wool and thread.
- Develop familiar stories in pretend play.

Following the voices foundation scheme of work with weekly carpet times, they will be introduced to basic musical concepts, singing in a group and solo singing. The children work individually and collaboratively, to learn artistic techniques to make their own creations. The children explore their own role-play areas which are developed in line with their interests.