Y2 Planning Grid Pacing Sheet of Weekly Learning Intentions – What's Underground?

	Week 1 MON – INSET TUE – PRAYER SPACE WED – BWC TRIP	**Week 2** Mon – Science Day	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7** RHE Project Week Transition Week
English	1. Magic Pebble – Story Write 2. Trip Recount 3. Bubbles – Story Write	1. The Tortoise who wanted to fly –plan 2. The Tortoise who wanted to fly – Write own version 3. Playground Removal Letter 4. Volcano – Setting Description	1. Mon Amis, Le Robot – Character description 2. Mon Amis, Le Robot – Story Write 3. Once in a lifetime – Story Write 4. Once in a lifetime – Extended Ending	1. Underground Questions 2. Fact Finding and Notetaking 1 3. Fact Finding and Notetaking 2 4. Fact Finding and Notetaking 3	1. Underground Information – Paragraph 2. News Report Rehearsals 3. Film News reports 4. Film News reports	1. The tunnel – WMG Story Criteria 2. The tunnel – Plan 3. The Tunnel – Story Write 4. Minster Memories	1. Poetry – Alliteration 2. Poetry - Rhyming
Grammar	**Y2 SPaG Recap - Class Focus** *Including punctuation, CEWs, homophones, suffix rules.*	**Y2 SPaG Recap - Class Focus** *Including punctuation, CEWs, homophones, suffix rules.*	**Y2 SPaG Recap - Class Focus** *Including punctuation, CEWs, homophones, suffix rules.*	**Y2 SPaG Recap - Class Focus** *Including punctuation, CEWs, homophones, suffix rules.*	**Y2 SPaG Recap - Class Focus** *Including punctuation, CEWs, homophones, suffix rules.*	**Y2 SPaG Recap - Class Focus** *Including punctuation, CEWs, homophones, suffix rules.*	
Maths	**Statistics – 2 lessons**	**Statistics – 3 lessons**	**Statistics – 3 lessons**	**Greater Depth Focus – 4 lessons**	**Consolidation & Problem Solving – 3 lessons**	**Consolidation & Problem Solving – 3 lessons**	
Science	**Animals including Humans** Basic needs for survival	**Animals including Humans** Sequencing lifecycles of animals, including humans	**Animals including Humans** Changes during human growth	**Animals including Humans** Healthy eating posters	**Animals including Humans** Importance of exercise posters	**Working Scientifically** Class experiment – focussing on asking questions, using equipment and recording data.	
Computing			**Data Handling** J2E JIT5 – Chart Create block diagrams showing favourite underground animals.	**Computer Skills** Safe searching for underground animal pictures – resizing and relocating on Microsoft software.	**Computer Skills** Adding text about underground animals (typing and editing appearance).	**Computer Skills** Combine picture and text skills to create a slide on an underground topic.	
Art / DT			Scraffito fossil art	Play-dough fossil modelling	Clay fossil modelling	Painting clay fossil models	
Topic (Geography)		**Geography** Use maps to discover 'what is underground at school?'	**Geography** Treasure map making with key and co-ordinates	**History** Mary Anning's contribution to palaeontology	**Geography** Compare human & physical features of a coastal area with Croydon		
RHE	**RHE Project Week Prep** How can we help make the world a better place?	**Looking after each other & the world** Playing and working co-operatively	**Looking after each other & the world** Our responsibilities in and out of school	**Looking after each other & the world** Wants and needs – things to do to improve wellbeing	**Looking after each other & the world** 10 things I can do to help my world	**Looking after each other & the world** Moving to Y3 questions and answers – visit new classes	**RHE Project Week**
RE	**Prayer Space Project**	**Hinduism** Importance of Families to Hindus	**Hinduism** Compare Hindu and Christian Values	**Hinduism** How Karma influences Hindu's behaviour	***TRIP TO MANDIR (OR KRISHNA AVANTI)***	**Hinduism** Importance of Pilgrimage to Hindus	**Hinduism** Share understanding of what it means to be a Hindu (*compare with Christianity).*
RE EMW	**Journey of Life 1** What would the signposts say?	**Journey of Life 2** What would be included in the guidebooks?	**Journey of Life 4** What would you take from the buildings?	**Journey of Life 5** How would you get out if you were stuck?	**Journey of Life 6** Which route would you take?	**Journey of Life 8** What would you add to the picture/journey?	
Music	**Voices Foundation Unit 17 (1/2)** Session taught by specialist teacher	**Voices Foundation Unit 17 (2/2)** Session taught by specialist teacher	**Voices Foundation Unit 18 (1/2)** Session taught by specialist teacher	**Voices Foundation Unit 18 (2/2)** Session taught by specialist teacher	**Voices Foundation Unit 19 (1/2)** Session taught by specialist teacher	**Voices Foundation Unit 19 (2/2)** Session taught by specialist teacher	
PE	**Athletics/Sports Day Practice** Session taught by specialist teacher	**Athletics/Sports Day Practice** Session taught by specialist teacher	**Athletics/Sports Day Practice** Session taught by specialist teacher	**Athletics/Sports Day Practice** Session taught by specialist teacher	**Athletics/Sports Day Practice** Session taught by specialist teacher	**Athletics/Sports Day Practice** Session taught by specialist teacher	**Athletics/Sports Day Practice** Session taught by specialist teacher