



Catch-Up Funding 2021-22 – Recovery Strategy Impact

The government has allocated Catch-Up Funding to all schools following missed time in school due to Covid 19. This fund is ring-fenced as a contribution towards initiatives, which will support pupils to catch-up on missed learning. We have developed a funding plan for this academic year to ensure that this funding is utilised effectively to increase the progress and attainment of all pupils.

The school will receive a total of £29,290 in four payments throughout this year (£145 per pupil excluding nursery).

Tiered Approach	Identified Barriers to Learning	Targeted Approach to Support Recovery	Cost	Desired Outcome	Actual Outcome
High Quality Teaching	In September 2021, it became very clear that the year groups most affected were reception and Year 1. The ‘stop-start’ effects of two previous lockdowns has meant that their early grasp of basic skills had slipped, although we were beginning to see progress in the summer term of 2020-21 academic year. The new Year 1 children had lost ground on developing the Characteristics of an Effective Learner (Playing and Exploring, Active Learning and Thinking Creatively and Critically). as well as the Prime Areas (Communication and Language, Physical Development and PSED = Personal, Social and Emotional Development).	Curriculum Development Lead to support colleagues with ‘Planning in the Moment with Young Children’ by Anna Ephgrave, ‘Moving on to Key Stage 1’ by Julie Fisher and Early Excellence’s ‘Guide to Continuous Provision 5-7 yrs’.	£80	Children’s Prime Areas and Characteristics of an Effective Learner Develop as children engage in learning (with increased motivation) that is aligned to their interests. The more engaged children are, the easier it is for them to regulate their feelings and behaviour.	
		Additional LSA support across Yr 1 to support learning in small groups to improve outcomes.	£6,930	All children end Yr 1 with the correct disposition for learning and strong enough basic skills to access and progress well through the Yr 2 curriculum.	

	Children struggling to achieve well with previous Yr 1 planning formats in place.	<p>Early Excellence resources for four Year 1 classes to offer more varied and challenging continuous provision to better match children's developmental needs.</p> <p>Support from Curriculum Development Lead to adjust planning to target children's Zone of Proximal Development (Vigotsky) and their interests..</p>	£6,500	Children enjoy learning, develop greater confidence and understand that they are successful learners while they catch-up on missed play and development opportunities to strengthen their language, problem-solving skills, risk taking, cooperation and imagination.	
Wider Strategies	Many of the children's (especially hard-to-reach families) punctuality was affected by families arriving later because of the previous year's staggered start and end times of the school day.	Targeting Year 1 (last year, their bubble wasn't expected in school until 9.05-9.15) to improve punctuality.	£2,100	Yr 1 Punctuality rates are in line with the rest of the school.	

	A significant number of families are experiencing food poverty, challenges in parenting, housing and managing relationships.	Family Liaison Officer, Lisa Parker, offers help to struggling families to provide greater stability for their children. Lisa also works with social services to secure Early Help or further support.	£6,902	Better attendance, punctuality and stability for our vulnerable children so that their parents can support learning at home.	
		Emotional Literacy Support Assistant work delivered by Family Liaison Officer.	As above	Children's Personal Social and Emotional Development is strengthened so that children can participate in learning more and enjoy school.	
Targeted Academic Support	Many of our children did not read at all during lockdown. Therefore, those with lower reading ability whose reading skills are not automatic, have slipped back. We identified children who can benefit from additional support to boost their confidence in word reading and comprehension.	AHT reading 1:1 with vulnerable children in Yr 2 on one day a week.	£11,214	Improved attainment, confidence and enjoyment of reading for children.	
Total spend on Covid Catch-up			£33,726		