

Reception Curriculum Overview for the Spring Term 2022

Personal, Social and Emotional

Pupils will be taught to:

- Talk about and understand good sleep routines.
- Talk about and understand road safety.
- Talk about internet safety.
- About right and wrong.
- Take turns and share with others.
- Follow two part instructions.
- Talk about ways of improving theirs and others feelings.

During whole class sharing times we encourage discussions about healthy living, including getting a good nights sleep, how to stay safe near roads and how to stay safe on the internet. The children continue to discuss how to express their feelings to each other and ways they can share and take turns in their play.

Communication and Language

Pupils will be taught to:

- Remember key features of a story without the use of picture prompts.
- Listen carefully in different situations.
- Understand who, why, when, where, how questions.
- Articulate and speak clearly in a group.
- Speak in full sentences.
- Recount and retell stories and events in order.
- Use new vocabulary in context.
- Offer explanations for why things happen.
- Use past, present and future forms.
- Connect one idea or action to another using a range of connectives.

The children develop these skills during our carpet times as a whole class and regular interactions with both adults and children. Key vocabulary is taught through the children's interests and termly themes.

Literacy

Pupils will be taught to:

- Retell new stories they have listened to.
- Use vocabulary from stories, rhymes, songs and books in their play.
- Identify characters, settings, problems and solutions.
- Recognise the common exception words, 'said, we, like, go, put, you, are, your.'
- Begin to recognise some digraphs, 'ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy.'
- Read captions and simple sentences.
- Blend some 3/4 letter words.
- Segment and write longer 4+ letter words.
- Hold a sentence in their head they wish to write.
- Write a shot sentence, 'I luv mum', 'I can run', etc.
- Use finger spaces between words.
- Include most words in their sentences.

In phonics the children are introduced to digraphs and sentence reading. Children focus on one letter formation at time starting with the letter 'a'. Children are also encouraged to write short captions and sentences to label their pictures. Children create their own stories using the 'Helicopter Stories' method, and begin to label their pictures and write a sentences in the story themselves.

Religious Education

Why do Christians believe that Jesus is Special?

The children will explore stories about Jesus from the New Testatment and look at several key questions.

- Who is special to you?
- Why do Christians
- What made Jesus a Special child for Christians?
- What made Jesus a Special grown up?
- What has Jesus taught Christians?

What is so special about Easter?

The children will listen to the Easter story and look at several key questions.

- What was the donkey's special job?
- What was special about Jesus' meal with his friends?
- Why did Jesus go to a special garden?
- Why is the cross special?
- What is special about the stone?
- What is so special about

Spring Term

Alongside following the children's interests in the moment, we also explore the themes and areas of learning of Winter, Spring, Easter, Weather, Lunar New Year, Croydon, safe internet, Local environment, Light and Dark.

Physical Development

Pupils will be taught to:

- Throw and catch a medium sized ball with a partner over a short distance.
- Hit and retrieve a sponge ball using a bat.
- Hit and return a sponge ball using a bat.
- Dribbling and walking with a ball.
- Ride a balance bike.
- Swinging a rope or hoop overhead and stepping over to begin to skip.
- Copy moves and make up their own moves in various dance games.
- Develop confidence using the climbing wall.
- Negotiate space and balancing when moving through an obstacle course.
- Learn some basic team game rules.

Through regular sessions with a dedicated P.E. coach and adult support in the outside classroom the children engage with targeted activities to help develop their basic skills and have opportunities to extend and develop these further in their play.

Understanding the World

Pupils will be taught to:

- Talk about the Winter and Spring and begin to understand the effect they have on the natural world.
- Talk about forces, gravity and magnetism.
- Talk about and recognise different environments, comparing and contrasting.
- Use senses to talk about differences and changes they note.
- Show an interest in different occupations & people who help us.
- Know there are differences between what they believe.
- Develop a positive attitude about differences between people.
- Read simple maps and locate objects in 'real life'.
- Can draw their own simple maps.
- Comment on pictures or past experiences in their own lives and environment.

The children will explore the seasons of Winter and Spring, recording weather including sowing seeds in the outside garden area. They explore the Lunar New year, Easter and Mothers Day celebrations. They will look at past pictures of Croydon/UK and other areas and compare these to current day.

Mathematics

Pupils will be taught to:

- Count up and down, subitise, count objects and recognise numerals up to 10.
- Add and subtract 1 to numbers up to 5.
- Counting up to 50.
- Introducing the number 0.
- Know their number bounds to 5.
- Double and halve numbers up to 10.
- Share equally into groups.

Through daily whole class Maths carpet times and small group activities the children develop a breadth of knowledge about the numbers 0 to 10. This includes listening to and engaging with the 'Numberblocks' stories to help consolidate their understanding of the initial concepts of number.

Expressive Arts and Design

Pupils will be taught to:

- Change the tempo of a song when singing or playing.
- Learn a dance piece, matching the pace.
- Use tuned instruments to create their own tune.
- Share their likes and dislikes about dances/performances/art.
- Copy shapes and use them in their drawings.
- Mixing water colours to paint with a purpose.
- Cut out their own shapes to create pictures.
- Imprinting clay to make a tablet picture.
- Use split pins, treasury tags and hole punchers to join card and paper together to make models that can move.
- Develop their own stories in their pretend play.

Following the voices foundation scheme of work with weekly carpet times, they will be introduced to basic musical concepts, singing in a group and solo singing. The children work individually and collaboratively, to learn artistic techniques to make their own creations. The children explore their own role-play areas which are developed in line with their interests.