

Year 2 Planning sheet-Cross-Curricular Themes- What was London like during the Great Fire and the Plague? Autumn Term 2

Science

Pupils will be taught to:

- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Working scientifically:

- ask simple questions & recognise they can be answered in different ways
- perform simple tests
- identify and classify
- use their observations and ideas to suggest answers to questions
- gather and record data to help in answering questions.

Uses of Everyday Materials

Identify range of materials that objects are made from (including how some materials are used for more than one thing e.g. wooden spoon, chair etc. metal coin, car etc.).

Select materials for different purposes based on their properties (including how some objects are made from different materials e.g. wooden, metal, plastic spoon).

Sort natural and manmade materials. Perform test to investigate changing materials by performing different actions (reversible or irreversible changes).

Many Cultures One Family Week

Name, locate the four countries, capital cities and surrounding seas of the UK.

Study different aspects of human and physical geography of different countries and compare these to the UK, using maps and atlases.

Take part in different cultural activities that represent the backgrounds of each class.

Learn about British Values and how these can be demonstrated in school and elsewhere.

Computing

Pupils will be taught to:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content.

E-safety aspects covered in all lessons.

Use Young Explorer and child-friendly search engines to research The Gunpowder Plot, The Plague and The Great Fire of London.

Use 'Mix' tool on JIT5 to add pictures and text to create poster about London topic.

Theme:

What was life like during the Plague and the Great Fire of London?

Religious Education

Why are Saints important to Christianity?

- Develop an understanding of the qualities that make a saint.
- Understand the meaning of All Saints Day.

Where is the light of Christmas?

- Develop an understanding of the Christian belief that Jesus is the light of the world.
- Know about and participate in the Christian celebration of Christingle.
- Know the Christmas Story and explore through role play and different view-points.
- Develop an understanding of light used to represent God e.g. The wise men guided by the light and guiding lights in our lives

History

Pupils will be taught to:

- Study events beyond living memory that are significant nationally and globally.
- Study the lives of significant individuals in the past who have contributed to national and international achievements.
- Study significant historical events, people and places in local area.

The Gunpowder Plot (Guy Fawkes)

The Plague

The Great Fire of London (Samuel Pepys)

GFOL workshop (in school)

London Walk (Pudding Lane, Monument, Tower of London).

Compare houses today with those in 1666.

Investigate historical sources to evidence what happened during GFOL.

Art and Design

Pupils will be taught to:

- use a range of materials creatively to design and make products.
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- study the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Create a firework-themed artwork (class choice).

Study Stephen Wiltshire and draw London landmark in similar style.

Colour mix paints and add cardboard cut outs of old buildings to make a GFOL scene.

Make stained glass Christmas cards.

Make Brush-O calendars for new year.

RHE

Pupils will be taught:

- how words and actions can affect how people feel
- why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable
- how to respond to bullying happens in different situations
- how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so
- how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe

What is bullying?

Relationships: Behaviour; bullying; words and actions; respect for others.

Physical Education

Pupils will be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending.

Games/Multiskills 2

1. To work cooperatively in a group and to find and use different solutions to a problem.
2. To work as a class and improve cooperation and communication skills.
3. To work as a team.
4. To work as a team to complete orienteering tasks in quickest time possible.
5. To follow an orienteering course and to consider how exercise may benefit health.
6. To become more independent in the orientation and use of a map for orienteering purposes.

Additional PE sessions taught by specialist teacher.

Music

Pupils will be taught to:

- use their voices expressively and creatively by singing songs and speaking chants & rhymes.
- play tuned and untuned instruments musically.
- listen with concentration and understanding to a range of high-quality live and recorded music.
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Voices Foundation units 8-9.

Name, hold & play several percussions instruments correctly.

Play instruments in time with the rhythm and pulse.

Recognise different instruments by sound alone.

Additional music sessions taught by specialist teacher.