

# Planning sheet-Cross-Curricular Themes- Our School (Autumn Term 2)

## Theme: Our School

### Science

Pupils will be taught:

- identifying and classifying
- performing simple tests
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Identifying materials and their properties. Sorting different materials and exploring the strength of different materials.

- observe changes across the four seasons

Looking at nature to begin recognising seasonal changes.

### Art

Pupils will be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

COD of leaves, using watercolours to recreate leaves, create little print of leaf.

**MCOF week** – name locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas, world map, art, music and cultural differences appropriate for each class.

### Computing

Pupils will be taught:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content

Use 5 paint and write programme to create firework pictures and story settings with text from focused texts in English lessons.

### History

Pupils will be taught:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally

What were schools like – C of E mission to educate the poor in the community.

Comparing pictures of old and new schools and classrooms.

### Geography

Pupils will be taught:

- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Walk around our current school grounds and the surrounding roads to recognise school in built on a hill and use North, South, East West vocabulary.

### RHE

Who is special to us?

- that family is one of the groups they belong to, as well as, for example, school, friends, clubs
- about the different people in their family / those that love and care for them
- what their family members, or people that are special to them, do to make them feel loved and cared for
- how families are all different but share common features – what is the same and different about them
- about different features of family life, including what families do / enjoy together
- that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

### RE

“Which Character Are You? Why Are You Important?”

- Bible stories – The Nativity Story;
- What Christians believe about the Nativity;
- The importance of the Characters, who they were, and how they impacted on the lives of others;
- Christian living, the Church, ordinary people;
- Belonging and the importance of love, tolerance, respect and faith.

### Maths

Addition and subtraction within 10 continued  
Positions  
Numbers to 20

### English

Developing sentence writing with accurate use of full stops, capital letters and finger spaces- texts linked to school settings used.

### PE

Pupils will be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

### Games

Work co-operatively with a partner.  
Develop control when throwing and catching.  
Control a ball using feet.

Statements in red removed due to COVID risk assessment