



THE MINSTER NURSERY AND INFANT SCHOOL

SCHOOL OF INSPIRATION

DETERMINATION HONOUR BELIEVE

PREPARING FOR A BRIGHT FUTURE WITH INNOVATIVE AND EXCITING LEARNING

Religious Education Action Plan 2020-2021

Objectives	How	Success Criteria	When? By Whom?	Financial Implications
Christian Distinctiveness				
To review our Christian Distinctiveness leaflets to ensure our vision, mission, values and biblical underpinning are prominent	Review template and create a new draft ensuring the objectives are clear in our leaflet. Share at the first Faith Group meeting. Have printed through solo press.	The Christian Distinctiveness leaflet will be updated and ready to put into our new welcome packs and available for visitors when they enter the school.	Completed in Autumn 1 Assistant Head/RE subject lead, Headteacher and Governors in the Faith Group, ordering by finance officer.	Professional printing/colour of leaflets.
To ensure our website has our vision, mission and values at the centre. To ensure that our RE documentation e.g RE policy, Collective Worship Policy, Medium term planning is available on the website.	Create a clear message that defines our vision, mission and values to be added to the website. To gather all of the relevant documentation and send to adult responsible for updating the website.	Our vision, mission, values and biblical underpinning will be clear on our school website. The relevant policies and medium term planning will be available on our website for parents to see.	Completed in Autumn 1 Assistant Head/Re subject lead, Headteacher, person responsible for the updating of the website.	Staff time (salary) to update website.
To maintain a Faith Group, with new members of the clergy, to monitor the effectiveness of the schools distinctive	Faith group to oversee the implementation of and monitor the schools vision, mission, values and biblical underpinning in	Members of the Faith Group will have an in depth knowledge of the effectiveness of the schools distinctive	Headteacher, Assistant Head/RE subject lead and Governors. Half termly meetings commencing Autumn 2020	Governor and Staff Training

Christian Character and Religious Education (RE) Provision.	its distinctive Christian Character and RE Provision. Meetings to take place each half term.	Christian Character and Religious Education provision, resulting in opportunities to evaluate and challenge. Members of the Faith Group are aware of progress against identifies priorities and developments still needed.		
To raise the visibility of our biblical underpinning and Christian Distinctiveness throughout the school	Develop interactive prayer and reflective focal points on our core values/biblical underpinning where children will be encouraged to write or draw in response to the displays.	Evidence of use in form of photographs and display work. Evaluate through the use of interactive activity.	Headteacher, Assistant Head/RE subject leader, all staff and the faith groups.	Prayer and reflective space resources.
To develop an area for reflection and prayer outside.	Use pupil voice collected in 2019 to begin developing an area that children can access outside. Use the Minster Lights (Children's faith Group) to set up an area incorporating their ideas	There will be an established outside area of reflection for children to use throughout their free time. Evidence of use in form of photographs and display work	Developed throughout the academic year 2020/21 with Assistant Head/RE subject lead and The Minster Lights	Funding from the greener city award Additional funding for resources.
Collective Worship				
To embed the core themes from The Understanding Christianity Project within our	Ensure that our collective worship themes follow the following core concepts in the Understanding	Our Collective Worship timetable will follow the order of these core concepts. Children will	Headteacher, Assistant Head/RE subject lead, Faith Group Governors,	Worship resources Understanding Christianity resources

Collective Worship Themes.	Christianity approach, as part of the 'big story' of salvation, as understood within Christianity: God, Creation, Fall, People of God, Incarnation, Gospel, Salvation and Kingdom of God. Use the Understanding Christianity Resources as appropriate.	be clear of these core concepts and how this creates the 'big story' of Salvation.	members of the clergy leading collective worship	
To maintain the recording pupil voice within collective worship to capture the development of children's understanding	Pupil Voice Collective worship book to be completed by all staff on rotation.	Clear progression of children's understanding will be available for all to see. Pupil dialogue will continue in class and pupils' ideas referred to.	All staff- All children	Pupil voice notebook
EYFS collective worships enhanced through visits from members of the clergy	EYFS Collective worship timetable to incorporate half termly visits from members of the clergy. Assistant Head/RE subject lead to lead a weekly Collective Worship.	Members of the clergy will focus on the themes of God, Creation, Incarnation and Salvation.	Assistant Head/RE subject lead, members of the clergy and governors.	N/A
To involve pupils and staff in the monitoring and evaluation of Collective Worship.	Evaluations of collective worship take place by pupils, staff, The Faith Group and visiting adults. Minster Lights (Children's Faith Group) to work in partnership with subject leader and class teachers to complete a collective worship survey and report	Monitoring and evaluation of collective worship will be systematic. Pupil views are acted on and inform future planning.	Headteacher, Assistant Head/RE subject lead, all teachers and Faith Groups.	Minster Lights (Children's Faith Group) Worship Resources

	their findings to The Faith Group.			
Religious Education				
To ensure that all pupils receive quality first teaching that is pitched accurately to their learning needs providing appropriate challenge to allow progress to be made.	<p>Training of new staff/support staff/ refreshing of new ideas through support: observation of good and outstanding practice, paired teaching, peer mentoring and buddy coaching</p> <p>Observations and monitoring cycle</p> <p>Marking used effectively to provide appropriate feedback to extend learning</p> <p>Book monitoring to consider children in detail, taking into consideration prior attainment, pitch and progress.</p>	<p>100% of teaching and support for pupils is good or better resulting in increased pupil progress, achievement and maintained high profile of RE.</p> <p>PPG achieve as well as their peers.</p> <p>Pupils are receiving good quality feedback to support learning.</p>	All teachers, Year Group Leaders and Senior Leadership Team	<p>School involvement and staff training.</p> <p>RE Resources</p>
To improve consistency in assessment through moderation	Half termly big questions from the SDBE planning used for assessment. Termly moderation to agree attainment and a file created for staff to refer to.	Improved consistency in knowledge of assessing children's achievements. More accurate data and next steps for children clearer for the teachers	All teachers, Year Group Leaders, Senior Leadership Team and The Faith Group	RE I can statements and assessment guidance.

		to identify their next steps.		
To embed the appropriate core themes from The Understanding Christianity Project into each year group's planning to enhance the SDBE planning further	Medium term planning created so that year groups know which core themes will be linked to which SDBE units of work. Staff meetings/Insets to support staff's understanding of The Understanding Christianity materials. Monitoring of The Understanding Christianity materials used in planning.	The children will develop skills to help them 'think theologically' alongside learning lots of knowledge about the Bible, Christian belief and practice. It also shows that these three elements do not represent rigid, distinct steps, but that pupils can 'make connections' whilst 'making sense of the text', for example.	Monitoring by Assistant Head/RE subject lead and The Faith Group when core themes should be integrated into the SDBE planning	The Understanding Christianity resources.