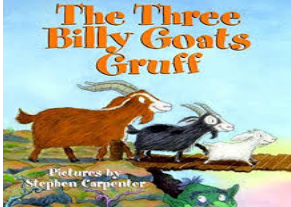
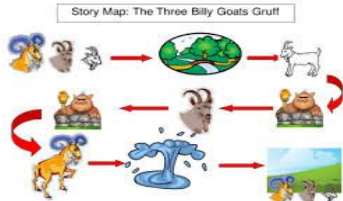


## Literacy Home Learning Autumn 1 Week 5

<p><b>PHONICS</b></p>	<p>The children would be learning the letters, t ,i, p, n, g, c, o, k this week.                  By Read Write Inc:                  Letter c: <a href="https://www.youtube.com/watch?v=B6ltPCRM93E">https://www.youtube.com/watch?v=B6ltPCRM93E</a>                  Other letters are by another teacher using the Read Write Inc method, you can find them on this link:  <a href="https://www.youtube.com/channel/UCyiD473AN4PLtNY3jw86uqw/videos">https://www.youtube.com/channel/UCyiD473AN4PLtNY3jw86uqw/videos</a>                  (When the actor puts their hand forward it mean its your child's turn to repeat the sound they are hearing.)</p>	
<p><b>Objective</b></p>	<p><b>Activity-</b> The Three Billy Goats Gruff.</p>	<p><b>Related activities</b></p>
<p>To listen to stories with increasing attention and recall.</p> <p>To describe the main story setting, events and principle characters.</p>	<p><b>LESSON - TO KNOW THAT STORIES HAVE PROBLEMS IN THEM THAT NEED TO BE SOLVED.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnhkgr">https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnhkgr</a>                  Listen to the story of the Three Billy Goats Gruff being retold.</p> <p><b>Activity:</b>                  To think about the story and draw your favourite moment in the story or draw your favourite character in the story. They might be the same thing.</p> 	<p>Another Retelling from a book.  <a href="https://www.youtube.com/watch?time_continue=64&amp;v=OO-5KqcfHmI&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=64&amp;v=OO-5KqcfHmI&amp;feature=emb_title</a></p> <p><b>Challenge:</b>                  Describe your favourite character or favourite moment to someone else and say why it is your favourite.</p>
<p>To be aware of the way stories are structured.</p> <p>To describe the main story setting, events and principle characters.</p>	<p><b>LESSON - TO SING AND MAP THE STORY</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar?activity=video&amp;step=1</a></p> <p><b>Activity:</b>                  Draw your own story map of this story, think about the characters, what happens at the beginning of the story, the middle and the end.                  The drawing of each part of the story do not need be in detail, sometimes the best story maps are the simplest ones.</p> 	<p>Watch a Video of Story:  <a href="https://www.youtube.com/watch?time_continue=3&amp;v=aiy3a1v9Q2E&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=3&amp;v=aiy3a1v9Q2E&amp;feature=emb_title</a></p> <p><b>Challenge:</b>                  Can you sing the song to someone else in your family?</p>
<p>To listen to stories with increasing attention and recall.</p> <p>To join in with repeated refrains and anticipate key events and phrases in rhymes and stories.</p>	<p><b>LESSON - TO STEP THE STORY THROUGH WITH ACTIONS AND DRAMA</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c?activity=video&amp;step=1</a>                  This lesson will involved some drama and then step through the story with actions to help remember the story. Do pause the lesson as you go to help practice the actions as you learn them.</p> <p><b>Activity:</b>                  To retell the story stepping through the actions learnt in the video. This might be trick but remember what you can to help you.</p>	<p><b>Challenge:</b>                  Can you teach some of the actions you have learnt for the different characters to someone else in your family?</p>

<p>To experiment with different ways of moving.</p> <p>To listen to stories with increasing attention and recall.</p>	<p><b>LESSON - TO MIME THE STORY OF THE THREE BILLY GOATS GRUFF</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e?activity=video&amp;step=1</a></p> <p>This lesson will look at how to mime the story, using actions only, but of course using the words in your head to help you.</p> <p><b>Activity:</b> To act out the story using mime, keeping all the word in your head, just using your actions to retell the story.</p>	<p><b>Challenge:</b> Can you act out the different characters for someone else to guess who you are?</p>
<p>To listen to stories with increasing attention and recall.</p>	<p><b>LESSON - TO TELL THE STORY INDEPENDENTLY</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc?activity=video&amp;step=1</a></p> <p>This lesson will focus on pulling everything together they have been learning over the last few days.</p> <p><b>Activity:</b> To retell the story to someone else in your family, or one of your soft toys.</p>	