

	<b>Introduction</b>	<b>Challenges (Pick as few, or as many as you want!)</b>
Day 1	<p>Do you remember what Lola did on her trip to the beach in our story last week? She made a beautiful sandcastle.</p> <p>In this story the main character also makes a sandcastle. It's called 'How I Became a Pirate,' and is written by Melinda Long.</p> <p><a href="https://www.youtube.com/watch?v=y4m_BW5yd">https://www.youtube.com/watch?v=y4m_BW5yd</a></p> <p>Suggested Questions:</p> <ul style="list-style-type: none"> <li>● What is the name of the main character?</li> <li>● What colour are pirates' teeth? Why do you think they are that colour?</li> <li>● What job did they need Jeremy to do? Why did they choose him?</li> <li>● What is the name of the pirate's captain?</li> <li>● What are sea shanties?</li> <li>● How did they lose the football?</li> <li>● Give one reason why Jeremy decided he no longer wanted to be a pirate.</li> <li>● Where did they bury the treasure?</li> <li>● What is the Jolly Roger?</li> <li>● What are your favourite pirate words or phrases? Can you say them in a pirate voice?!</li> </ul>	<p><u>ACTIVITY 1</u></p> <p>Draw a map to show buried treasure, mark it with a X. Draw some other features on your map - perhaps you could show a forest, a dragon's cave, a swamp or a volcano? Write numbered directions to help someone find the treasure.</p> <p><u>ACTIVITY 2</u></p> <p>There are some great songs about pirates! Here is one you might already know. See if you can think of some actions and join in with the lyrics. <a href="https://www.youtube.com/watch?v=6y7o3efB66g">https://www.youtube.com/watch?v=6y7o3efB66g</a></p> <p><u>ACTIVITY 3</u></p> <p>Follow the instructions and find out your pirate name! Then practise speaking like a pirate, make sure you understand what you are saying! (3 pages)</p> <p><a href="https://docs.google.com/document/d/1amM80ijJskkvjeIg7TKHCfyRoZO_SEJiwb3dadHWoIE/edit?usp=sharing">https://docs.google.com/document/d/1amM80ijJskkvjeIg7TKHCfyRoZO_SEJiwb3dadHWoIE/edit?usp=sharing</a></p>

<p>Day 2</p>	<p>Last week we looked at some stories about visiting beaches. Can you remember some of the things that people like to do at beaches?</p> <p>One of the things that people often enjoying doing at the beach is looking at seashells that may be there. Here are some photos of beautiful sea shells.  <a href="https://docs.google.com/document/d/10VpsJzRn3X11ABNZJ9nd1HOK0rAb-QkvpQ2iyMt2OBw/edit?usp=sharing">https://docs.google.com/document/d/10VpsJzRn3X11ABNZJ9nd1HOK0rAb-QkvpQ2iyMt2OBw/edit?usp=sharing</a></p> <p>Listen to this story about finding shells on a beach called ‘It’s a Seashell Day’ by Diane Ochiltree  <a href="https://www.youtube.com/watch?v=2XEnZxjTbus">https://www.youtube.com/watch?v=2XEnZxjTbus</a></p> <p>Suggested questions to ask during and after the story:</p> <ul style="list-style-type: none"> <li>● What is a dune?</li> <li>● What word in the story rhymes with rock?</li> <li>● What is another word for ‘pail’?</li> <li>● Curvy and bumpy are two describing words in the story. Find 3 more.</li> <li>● What are molluscs?</li> <li>● What is a predator?</li> <li>● When is the best time to find seashells?</li> </ul> <p>In the story, they take the seashells home. Some people say you shouldn’t do this, see if you can find out why.</p>	<p><u>ACTIVITY 1</u></p> <p>What are shells? Can you remember what ‘hollow’ means? We usually find hollow shells on beaches, but have they always been hollow? How many different creatures can you think of that have shells? Start to make a list of them. Listen to this story, ‘What Lives in a Shell?’ and see if you can add more to your list.  <a href="https://www.youtube.com/watch?v=I6WSByzI8y4">https://www.youtube.com/watch?v=I6WSByzI8y4</a></p> <p>Empty clam shells can often be found on beaches. Here is a short video of a living clam in its shell.  <a href="https://www.youtube.com/watch?v=XN0zK5WKLol">https://www.youtube.com/watch?v=XN0zK5WKLol</a></p> <p><u>ACTIVITY 2</u></p> <p>Learn the well known tongue twister ‘She Sells Sea Shells on the Sea Shore’ Make sure you don’t miss out any words. Once you have learned it, keep repeating it and see if you can say it faster and faster! We’d love to see recordings of you saying this on Tapestry! <a href="https://www.youtube.com/watch?v=WFSqh-MwOPg">https://www.youtube.com/watch?v=WFSqh-MwOPg</a></p> <p>Why do you think it’s called a ‘tongue twister’</p> <p>Here’s a musical version (don’t watch it until you know it by heart and can say it quickly),  <a href="https://www.youtube.com/watch?v=p8SygZRf9tw">https://www.youtube.com/watch?v=p8SygZRf9tw</a></p> <p>If you enjoyed this, perhaps you could find another tongue twister to try.</p> <p><u>ACTIVITY 3</u></p> <p>Enjoy listening to this very silly story! It’s called ‘There was an Old Lady Who Swallowed a Shell.’  <a href="https://www.youtube.com/watch?v=PgUD5pJDt8g&amp;t=58s">https://www.youtube.com/watch?v=PgUD5pJDt8g&amp;t=58s</a> Can you remember all the things the lady swallowed?</p> <p><u>EXTRA ACTIVITY</u></p> <p>We sometimes call small sea and water creatures with shells or skeletons on the outside (exoskeletons) ‘shellfish’. Many shellfish are very popular with people for eating. Can you find out the names of some of the most popular edible shellfish, perhaps you could find a recipe? Do you or your family like eating shellfish sometimes?</p>
--------------	--	--

<p>Day 3</p>	<p>We've been thinking about some of the activities that people enjoy doing on beaches such as, building sandcastles and looking at beautiful sea shells. Another popular activity on some beaches is 'rock-pooling'.</p> <p>Have a look at this video of some children going rock-pooling.</p> <p><a href="https://www.youtube.com/watch?v=IwucLYvowJk">https://www.youtube.com/watch?v=IwucLYvowJk</a></p> <p>Can you remember some of the creatures they found?</p> <p>Why was it hard to see the octopus at the end?</p> <p>Why do you think the Daddy was wearing a glove?</p> <p>Did they keep the creatures or leave them in their habitat?</p> <p>Would you like to go rock-pooling - what would be sensible clothes to wear? What would you like to find?</p>	<p><u>ACTIVITY 1</u></p> <p>Read 'The Starfish' an ebook on the free Oxford Owl site <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> use the prompts in the book to read it.</p> <p>Would you like to be tiny and in a rockpool?!</p> <p><u>ACTIVITY 2</u></p> <p>Have a look through some of the videos on 'Rockpool Tales' with Old Jack. Which creatures do you find the most interesting?</p> <p><a href="https://www.bbc.co.uk/cbeebies/shows/old-jacks-boat-rockpool-tales">https://www.bbc.co.uk/cbeebies/shows/old-jacks-boat-rockpool-tales</a></p> <p><u>ACTIVITY 3</u></p> <p>Try and spell some of these rockpool words: Rock, pool, rockpool, Crab, shrimp, star, fish, starfish, weed, clam, shell, shellfish</p> <p><u>EXTRA ACTIVITY</u></p> <p>Have a look at this guide to 'Revolting Rockpools' <a href="https://cornishrockpools.com/for-kids/revolting-rock-pools/">https://cornishrockpools.com/for-kids/revolting-rock-pools/</a> You could also explore this blog 'Cornish Rockpools' which won the BBC Wildlife blog of the year in 2017. There's lots of fascinating information to find.</p>
--------------	--	---

Day 4 A creature that can sometimes be found in a rockpool is a hermit crab.

Listen to this story by Eric Carle called ‘A House for Hermit Crab.’ Can you remember some of the other stories by Eric Carle that we have enjoyed?

<https://www.youtube.com/watch?v=7cYgxknuDmc>

Suggested questions to ask during and after the story:

- An abdomen is another word for ‘belly’. Can you feel your abdomen?
- What was the crab’s abdomen like?
- Who did the hermit crab meet in March?
- The crab picked up the coral ‘gingerly’. What do you think this means?
- Can you count the number of snails he met in June?
- In August he went into the seaweed. Can you find all the words that mean ‘dark’?
- Why did the hermit crab have to move out of his shell?
- What was his request to the new crab and why?

Enjoy this short song about hermit crabs. Perhaps you can join in with the repeated sound (It’s a ‘special friend’ you know.)

[!https://www.youtube.com/watch?v=GURgHvxJTng](https://www.youtube.com/watch?v=GURgHvxJTng)

**ACTIVITY 1**  
 How many months of the year are there? Which month is your birthday in? Can you name some other months?

Use this interactive game to help you learn the order of the months of the year.  
<https://www.turtlediary.com/game/months-of-the-year.html>

Can you write out the months of the year in order? (Or you could handwrite them on bits of paper and ask your child to order and stick them). Here is a song that may help <https://www.youtube.com/watch?v=5enDRrWyXaw>

**ACTIVITY 2**  
 How many of these rockpool words can you read? Some of them are challenging - break the longer words into ‘chunks’ to help you read them and don’t forget to look at the pictures for clues.

<https://docs.google.com/document/d/1yVSqd4NpgeLfJQThrcWMzSctqrChlqDcLkJoRjgCIKI/edit?usp=sharing>

**ACTIVITY 3**  
 Here are more lovely crab stories!

This is about another hermit crab and is called ‘Sharing a Shell,’ the author is Julia Donaldson.  
<https://www.youtube.com/watch?v=VpJumAZx1t8>

Here is a bedtime story read by the actor Tom Hardy and is called, ‘Don’t Worry Little Crab’.  
<https://www.youtube.com/watch?v=cmbZwO4pOJw>

**EXTRA ACTIVITY**  
 Why don’t you try making a crab, or even a whole rockpool?

[https://www.google.com/search?q=crab+crafter+ideas&thm=isch&ved=2ahUKewj58dOW1bHqAhUUhghoKHVQgAKgO2-cCegQIABAA&oeq=crab+crafter+&gs\\_lcp=CgNpbWcOARgAMgIIADICCAAyBAgAEEMyAggAMgIIADICCAAyAggAMgIIADICCAAyAggAOgQILxAnOgUjABCxAzohCAAOsQMOQ1Cx79QWwJvH1RZakpTVFmgBcAB4AYABjwSIAa4WkgEJNv4zL TEuMi4vmAEAoAEBqgELZ3dzLXdpeI1pbWc&scient=img&ei=oHL\\_XvmhLJSEatUgMAK&bih=722&biw=1523&fz=1CICHBD\\_en-GBGB801GB801](https://www.google.com/search?q=crab+crafter+ideas&thm=isch&ved=2ahUKewj58dOW1bHqAhUUhghoKHVQgAKgO2-cCegQIABAA&oeq=crab+crafter+&gs_lcp=CgNpbWcOARgAMgIIADICCAAyBAgAEEMyAggAMgIIADICCAAyAggAMgIIADICCAAyAggAOgQILxAnOgUjABCxAzohCAAOsQMOQ1Cx79QWwJvH1RZakpTVFmgBcAB4AYABjwSIAa4WkgEJNv4zL TEuMi4vmAEAoAEBqgELZ3dzLXdpeI1pbWc&scient=img&ei=oHL_XvmhLJSEatUgMAK&bih=722&biw=1523&fz=1CICHBD_en-GBGB801GB801)



Day 5

INTRODUCTION

Sometimes sea creatures are so amazing it's hard to believe they are real! Have a look at these pictures and try to work out which ones are real and which are not real. (2 pages)

[https://docs.google.com/document/d/1FkrQWFg\\_hNluUpVaCtZEnrtuOcKmc9PptB\\_kLScz9M/edit?usp=sharing](https://docs.google.com/document/d/1FkrQWFg_hNluUpVaCtZEnrtuOcKmc9PptB_kLScz9M/edit?usp=sharing)

Here is a story about a fictional (not real) sea creature called 'The Singing Mermaid' and it is by Julia Donaldson.

<https://www.youtube.com/watch?v=i8E0xAL8heE>

Which characters did you like in the story?  
Which characters did you not like? Can you explain your answers?

ACTIVITY 1

Sam Sly convinced the mermaid to go to the circus, despite her friends begging her not to. Can you write her a letter persuading her not to go?

ACTIVITY 2

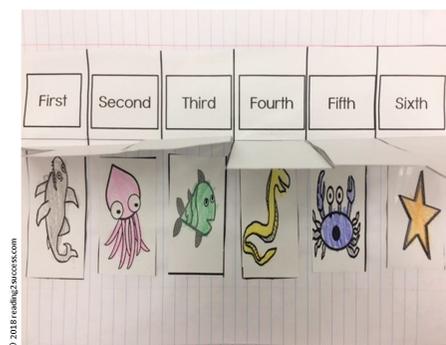
Can you make or paint a fictional sea creature? Maybe it could be a sea serpent, a merman or perhaps a beautiful mermaid?



ACTIVITY 3

Enjoy this silly story about a mermaid. It is called 'There Was an Old Mermaid Who Swallowed a Shark.'

<https://www.youtube.com/watch?v=cIvvnvhcJi0> Can you make a lift the flap book showing the order of the creatures that she ate?



EXTRA ACTIVITY

What other stories and songs can you find about mermaids or fictional sea creatures? Which is your favourite?

REMOTE LEARNING

Summer Term 2 Week 6 WATER