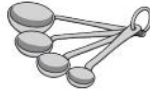
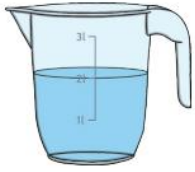


Date: \_\_\_\_\_

LC: I can use mathematical language to describe the volume/capacity of containers, including fractions.

## Volume can change but capacity does not.

We can use different containers to measure volume.



**Capacity** is the total amount of liquid a container can hold.

**Volume** is the amount of liquid that is in the container. This can vary.

### Order by capacity:






Write the names of the containers in order from that with the least capacity to that with the greatest capacity.

water bottle	bucket	swimming pool	plastic cup	bathtub
				

<b>least capacity</b>				<b>greatest capacity</b>

### Order by volume:


Draw a line on each bottle to show the correct volume.


<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
				
nearly full	empty	half full	full	nearly empty


Write the letter of each bottle to order them from empty to full.

<b>empty</b>				<b>full</b>
<b>B</b>				

**Challenge:** Can you fill in how much water could be in each child's glass based on the clues?

 My glass has more water than Teddy's.

My glass is nearly full. 

 My glass has less water than Rosie's.

		
Rosie	Teddy	Amir