

The Minster Nursery and Infant School

Preparing for a bright future with innovative and exciting learning.

Year Two Spring 2nd half term 2020

Topic Title What is life like in a Rainforest?

Computing	Religious Education	Music	Geography
<ul style="list-style-type: none"> • Talk about why it is important to be kind and polite online and in real life. • Be able to program a floor robot. • Describe the action needed to make something happen and begin to use the word algorithm. • Understand that things need to be done in the correct order. • Be able to look at a simple program and know what will happen. • Be able to watch a program execute and spot where it goes wrong in order to debug it. • Understand that the internet contains a large amount of information and recognise the need to use search engines to begin to find information. 	<p>What is the story of Noah really about?</p> <ul style="list-style-type: none"> • Explore the Bible story of Noah and the Ark. • Ask and discuss related questions e.g. Why did God send the flood? Was it fair of God to send the flood? • Understand why grace is important to Christians. • Explore the meaning of Easter for Christians • Explore how Easter symbols help us to understand the true meaning of Easter. 	<ul style="list-style-type: none"> • Select appropriate sound sources/ instruments according to their timbre or mood desired for composition • Know sounds and rhythm patterns need to be organised in simple structures • Arrange sounds and rhythm patterns to compose 'Music of the Rainforest' • Know sounds can be made in different ways to create different effects • Listen to each other with patience and describe their compositions in simple terms and evaluate them • Know that some form of graphic scoring will assist organisation and memory • Know that music can create different moods and atmosphere 	<ul style="list-style-type: none"> • Using maps, atlases and globes identify the location of Rainforests. • Use the directions N, E, S, W • Describe similarities and differences between our local environment and the Rainforest including physical, human features and climate • Know the main features of Rainforest locations • Know how people live in the Rainforest • Know that the Rainforest is dependent on the relationships of animals and plants • Understand the effects of the Rainforest being destroyed
Art and Design	PE - dance	PE - gymnastics	PSHE - relationships and valuing difference
<ul style="list-style-type: none"> • Study Rousseau's Tiger in the Tropical Storm painting- discuss colours, shades, techniques. Select a small section to develop into an enlarged own version • Mix primary colours to create secondary colours/shades • Lighten and darken colours • Create a water colour painting of Spring flowers (mother's day card) • Create a cross design using tile press print (Easter card) 	<ul style="list-style-type: none"> • Interpret music through movement • Create rhythmic steps, animal movements, plant growth and water movements • Link and explore simple actions with control and coordination. • Talk about differences between their own and others' performance & suggest improvements • Copy, remember and perform a range of dance steps from another culture ie Salsa 	<ul style="list-style-type: none"> • Develop rocking and rolling movements using a straight and curled body. • Incorporate different body parts when sequencing movements • Travel in a variety of ways between the mats and apparatus • Balance on different parts of the body • Demonstrate large/wide, thin/narrow, curled/ rounded shapes • Work collaboratively with a partner and demonstrate sequences 	<ul style="list-style-type: none"> • To learn about what fair and unfair means • To learn about the impact of kindness and unkindness on self and others • To learn about right and wrong in this context. • To learn about sharing opinions and explaining personal viewpoints • To know how to take part in a simple class debate • To know about the importance of respect for differences and similarities between people.