

## Spelling - work for year 1

Your child will have a copy of a recent spelling test given to him/her in their book bag. The words tested are common words, it is important that the children know how to spell these words correctly.

*“Most people read words more accurately than they spell them. The younger pupils are, the truer this is.*

*By the end of year 1, pupils should be able to read a large number of different words containing the Grapheme Phoneme Correspondence (letters and sounds) that they have learnt, whether or not they have seen these words before. Spelling, however, is a very different matter. Once pupils have learnt more than one way of spelling particular sounds, choosing the right letter or letters depends on their either having made a conscious effort to learn the words or having absorbed them less consciously through their reading. Younger pupils have not had enough time to learn or absorb the accurate spelling of all the words that they may want to write. - The National Curriculum in England 2014”*

We have noticed that children are still struggling with the words below and your support at home is needed in order to learn them and to be successful in their writing.

**Reception Words** - All year one children should already be able to spell all these words confidently and correctly.

### Reception - High Frequency Words

a, all, am, and, at, away, big, can, cat, dad, day, dog, for, get, I, in, it, look, like, me, my, mum, on, play, see, this, up, we, went, yes.

**Year One** - All year one children should be able to spell these words by the end of the summer term in July.

### Year One - Common Exception Words

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our.

**Year Two** - If your child is confident with both lists above, you could begin to learn the words below, however they will not be tested until they are in Year Two. Alternatively, you could practice any words that your child struggles to read and gain confidence in spelling.

### Year Two - Common Exception Words

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.